



UNIVERSITÀ
DEGLI STUDI DI TRIESTE

Rettorato e Direzione Generale
Sezione Ricerca e Dottorati
Ripartizione Dottorati

LAST REVISED 23 ottobre 2013

**DOCTORAL PROGRAMME IN
HISTORY OF SOCIETIES, INSTITUTIONS AND THOUGHT. FROM MEDIEVAL TO
CONTEMPORARY HISTORY**

NOTE: This attachment provides only partial information. Exhaustive information, including how to register for the selection, is published in the Admission Announcement posted in the web page <http://www2.units.it/dottorati/> >> Admission Announcement.

Deadline for online application

16th September 2013 h.11:30 a.m. CET

GENERAL DESCRIPTION

SUBJECT AREA:

- main area: 11
- other areas: 14

MACRO RESEARCH FIELDS:

- main area: 11/A
- other areas: 11/C; 11/D; 14/B; 14/A

SCIENTIFIC DISCIPLINARY SECTOR:

- main area: M-STO/02
- other areas: M-STO/01; M-STO/04; M-STO/07; M-STO/03; M-STO/06; SPS/05; M-FIL/06; M-FIL/05; M-DEA/01; M-FIL/01; SPS/02; M-FIL/03; M-PED/02; M-FIL/04; SPS/01; M-FIL/02

DOMAIN EUROPEAN RESEARCH COUNCIL:

- SH

ERC PANELS:

- main area: SH6
- other areas: SH2; SH3; SH5; SH4

Information on the codes can be found online at the address: <http://www.units.it> >> Research >> Doctorates >> Admission >> Admission Announcement and relative attachments - Board of Examiners - Eligible Candidates/Merit list>> Research codes

CURRICULA:

1. History of Borders and Frontiers
2. Societies, Economics, Institutions
3. Cultural, Commercial, Religious Exchanges in Transnational Perspective
4. History of Thought and Philosophies

RESEARCH FIELDS:

1. Movements of People and Ideas
2. Gender Studies
3. Rights and Citizenship
4. Communities, Groups, Social Dynamics
5. Subjects, Alterity, Rationality

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6. History of Philosophy

LOCATION: Trieste

- ORGANIZING DEPARTMENT: Dipartimento di Studi Umanistici

PARTNER UNIVERSITIES: Università di Udine

-Dipartimento di Storia e Tutela dei Beni Culturali

-Dipartimento di Scienze Umane

-Dipartimento di Studi Umanistici

-Dipartimento di Studi Giuridici

DURATION: 3 anni

MAXIMUM NUMBER OF MONTHS TO BE SPENT ABROAD IN THREE YEARS: min 4 – max 6

OFFICIAL LANGUAGE: Italian

OTHER LANGUAGE: English

FINAL QUALIFICATION AWARDED: Joint Degree

ADMISSION INFORMATION

TOTAL NUMBER OF PLACES AVAILABLE: 12

SCHOLARSHIPS AVAILABLE WITH INDICATION OF FUNDING BODY:

- [cod M/1] Università degli Studi di Trieste1
- [cod C/2-4] Università degli Studi di Udine3
- [cod D/5] Dipartimento di Studi umanistici su fondi Fondazione Guido Morpurgo Tagliabue (finalizzata al Progetto “*Research topics belonging to the domain of the Theoretical Philosophy*”)1
- [cod FSE/M/6-7] Università degli Studi di Trieste funded by the Region Friuli Venezia Giulia, with resources provided by the European Social Fund, Operational Programme 2007/13, Axis 5 Transnational and Interregional Cooperation.....2
- [cod C/8] Università degli Studi di Udine **LAST UPDATED ON 03.09.2013!**1

Candidates who accept an earmarked scholarship are committed to the pre-assigned topic.

PLACES WITH JOINT SUPERVISION OF THESIS: students from foreign universities may be admitted to the Ph.D. programme with a joint supervision of their thesis

ACADEMIC QUALIFICATION REQUIRED: see Announcement (art. 2 - Requirements)

1.1. Italian Master’s Degree “Laurea Specialistica/Magistrale” in one of the following fields:

- 1/S in antropologia culturale ed etnologia
- 18/S in filosofia teoretica, morale, politica ed estetica
- 94/S in storia contemporanea
- 96/S in storia della filosofia
- 97/S in storia medievale
- 98/S in storia moderna
- 99/S in studi europei

LM-1 ANTROPOLOGIA CULTURALE ED ETNOLOGIA

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LM-84 SCIENZE STORICHE
LM-90 STUDI EUROPEI
LM-78 SCIENZE FILOSOFICHE
LM-62 SCIENZE DELLA POLITICA
LM-64 SCIENZE DELLE RELIGIONI

- 1.2. Degree awarded prior to approval of Ministerial Decree D.M. n. 509 of 3 Novembre 1999, updated with D.M. n. 270 of 22 October 2004, n. 270, (or a qualification corresponding to a Master's -second level- degree "Decreto interministeriale 9/7/2009")
- Filosofia
 - Lettere
 - Scienze politiche
 - Giurisprudenza
 - Storia
2. an equivalent foreign academic qualification awarded abroad
3. an academic qualification awarded abroad which is considered to be equivalent to the Italian degree that allows the holder to undertake Ph.D. studies for duration, level and area of study

DEADLINE FOR COMPLETION OF DEGREE: 31.10.2013

ASSESSMENT CRITERIA: qualifications (project included) + oral interview

Upon request from the candidate, the interview may be carried out through videoconference (art. 6.1 bis of Announcement) **LAST UPDATED ON 23.08.2013!**

- **MAXIMUM FINAL SCORE** (the final score is based on the sum total of marks obtained in the interview plus the points given for qualifications and publications).....60/60
- MINIMUM FINAL SCORE REQUIRED:**.....34/60
- **MAXIMUM NUMBER OF POINTS AWARDED FOR QUALIFICATIONS+PUBLICATIONS** (project included):.....45/60

WEIGHTING OF THE QUALIFICATIONS I:

"Integration to application" (unless this form is presented, qualifications and publications CANNOT be assessed by the Examining Board):

- a. a detailed curriculum vitae et studiorum: 5/60
- b. full copy or abstract of the MA thesis in Italian or English (Italian MA theses may be from "Laurea vecchio ordinamento" or "Laurea specialistica/magistrale"): 10/60
- c. Publications: 5/60
- d. Research Project (Approximate length: maximum 10,000 characters including spaces): 25/60

ADDED ON 19.09.2013: (Approximate length: maximum 10,000 characters including spaces)

Guidelines for the presentation of the research project:

- 1 the state of the art
- 2 the general guidelines and objectives of the research project (resources, methodology, timetable, institutions where the research will be performed)
- 3 brief bibliography

ONLY FOR CANDIDATES SELECTING THE ESF SCHOLARSHIP: Submit the research project using the form that can be downloaded from the following

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link <http://www.units.it> >> Ricerca >> Dottorati di Ricerca >> Ammissione al
Dottorato >> Modulistica

MINIMUM SCORE REQUIRED FOR QUALIFICATIONS/PUBLICATIONS:25/60

- ORAL EXAMINATION MARK OUT OF:15/60

MINIMUM SCORE REQUIRED FOR INTERVIEW:9/60

**DEADLINE FOR SUBMITTING QUALIFICATIONS AND PUBLICATIONS AND PROJECT (IF
FORESEEN): 10.10.2013**

QUALIFICATIONS AND PUBLICATIONS MAY BE SUBMITTED (art. 5.1.4 of the
Ph.D. Announcement):

- as an attachment to the online admission application (upload)
- only for publications that are voluminous or not available in electronic format, as long as they are listed in the form "Integration to application" (digital format preferable):

by mail to Dipartimento di Studi Umanistici – Via Lazzaretto Vecchio, 6 – Trieste,
all'attenzione Sig.ra Terranova.

EXAMINATION SCHEDULE: **LAST UPDATED ON 23.10.2013!**

- INTERVIEW: **28.10.2013 at 11.00 a.m. (italian time)** and **29.10.2013 at 09.00 a.m. (italian time)**, at Università degli Studi di Trieste - Dipartimento di Studi Umanistici – Androna Campo Marzio, 10 – III floor – romm 55 – TRIESTE

Upon request from the candidate, the interview may be carried out through videoconference, at the same time

ALTERNATIVE LANGUAGE TO ITALIAN FOR THE INTERVIEW: English

LANGUAGE FOR PROJECT: English, French, Spanish, German, Croatian, Slovenian

CEFR LEVEL: B2

CONTACT INFORMATION

CHAIR: Prof. Elisabetta Vezzosi - Dipartimento Studi umanistici - Università degli Studi di Trieste -
tel. 040/558.7544 e-mail vezzosi@units.it

DEPUTY: Prof. Andrea Zannini - Dipartimento di Scienze umane - Università di Udine - tel.
0432/556664 e-mail andrea.zannini@uniud.it

WEB SITE: under construction

EDUCATIONAL AIMS:

Scientific and educational program

The general educational aim of the "History of Societies, Institutions and Thought. From Medieval to Contemporary History" doctorate is uniform for all curricula, even though differing themes and perspectives are explored depending on the specific area of interest.

The doctorate intends to train scholars able to identify ample scientific problems of a historical nature; plan and carry out studies organically connected to the chosen area of research; identify and make competent use of necessary sources or critically analyze data, texts, themes, concepts and methods; identify and

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make use of an international bibliography; organize and present the material they have gathered and compose a scientific text. The program focuses on an interdisciplinary approach based on a global, diachronic and comparative perspective.

Outline

In social sciences and humanities there is a widespread call to restore diachronic depth to our understanding of the present; this depth can be achieved with the tools of historical and philosophical knowledge.

This approach is even more important in a country that to a greater extent than others undervalues the importance of humanistic study (Martha Nussbaum in her "Not for Profit. Why Democracies Need the Humanities," extends this criticism to all Western countries), including the study of history and philosophy, and denies the significant role these tools play in the creation of a democratic and conscious citizenship capable of taking on the challenges and profound changes of the present and the future.

As such, one of the doctorate's goals is to contribute to a reflection on the role of humanities, and more specifically of history and philosophy, beyond the academic world and within whole society. This is especially important at this particular moment in history in which the push toward globalizing universalism is echoed by an unprecedented attention to the dimensions of otherness and plurality in their controversial relationship with the forms of rationalization. Since these themes represent a crucial junction in the choices that individuals and the society have to take today, in terms of content and methodology, they permeate the entire field of humanities in their most modern and updated expressions, and emerge in the most prestigious international research carried out today.

Curricula

The four planned curricula provide the students with an ample and articulated range of themes and perspectives - most of which are present in the scientific production of the doctorate's faculty - that intersect at various moments throughout the academic activity, demonstrating the essential and prolific interaction between varying methods and perspectives. To this end, in addition to the specification of the curricula, "prevalent research themes" are included, each of which should be considered transversal in its own way.

1. History of Borders and Frontiers

This curriculum focuses on themes that in recent years have gained increasing attention from historical research. Borders, which from an international point of view are considered "places of territorial and symbolic demarcation" (Salvatici, 2005) and to which recognition as a nation state is attributed, have been subject to redefinitions and perceptions that have attracted multi-disciplinary scientific attention, from which "borders studies" were born (Wilson and Donnan, 2012). Borders, which have been shaped by history, politics, power, cultural and social questions in an extensive process between the Middle Ages and the XXI century, are thus analyzed as complex spatial and social phenomena that are not static or

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immobile but rather highly dynamic, with contents that also intersect with non-humanistic fields.

2. Society, Economy, Institutions

This curriculum focuses on the study and analysis of long-term global and local socio-economic and institutional development processes in various parts of the world. These phenomena are considered within the context of civil society, meaning by this both the family and the private sphere, as well as groups, associations, movements (with particular attention to women's movements) – i.e. the protagonists of the public sphere (Edwards, 2004; Gosewinkel, 2011) in which local, national and supranational political and social (lay and religious) institutions are at work. These themes are connected to topics dealing with political, social, civil, economic and human rights, as well as citizenship.

3. Cultural, Commercial and Religious Exchange from a Transnational Perspective

This curriculum focuses on the analysis and interpretation of meetings and exchanges according to a World History approach (Bayly, 2004; McNeill Robert e William, 2003; Sterns, 2009), which transcends the nation state and puts emphasis on the interdependence of global phenomena, also within the analysis of local history. Thus, the trans-cultural and trans-regional aspects of historical development result as privileged with a particular emphasis on a series of phenomena: migrations, technological innovations, economic-commercial exchanges, circularity of the market of consumption, circulation of religious beliefs, ideas, ideals, construction of networks and transnational movements.

4. History of Thought and Philosophies

The focus of this curriculum is on the forms of thought in the modern and contemporary world, in the plurality of their manifestations and their intersections with other forms of human culture and history. This complexity will be considered with a methodological perspective typical of philosophical and historic-philosophical reflection, that is in all of its disciplinary articulations. Among these approaches, an essential role will be played by a reflection on the premises that provoked the changes observed in thought from classical antiquity to contemporary philosophies, and to cognitive and social sciences. A conceptual analysis of philosophers, historians and social or cognitive scientists' tools will be equally important, as will an analysis of the linguistic, discursive and dialogical dimensions of the phenomena, as well as themes of historic or historic-philosophical relevance identified as the subject of research.

The training provided during the three-year program aims to:

- to produce scientific results worthy of presentation at conferences and/or - publication in monographic form or in specialized journals;
- to build up argumentative and communicative experience by way of frequent seminars and workshops;
- to increase disposition for team work and interaction with other researchers.

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Prospect of integration into the labor market:

The doctoral training will guarantee to future PhD the skills required not only to continue in research activities in Italian and foreign universities or in public and private research institutions and to teach in Italian and foreign schools or universities, but also to hold highly qualified positions in different professional fields:

- Culture and communication: publishing; cultural and scientific journalism; direction and management of museums, libraries, archives and research centers.
- Scientific and cultural planning: experts in European, cross-border, regional projects.
- Cultural and creative companies with high degree of know-how (see European program "Creative Europe" 2014-2020).

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